CALL FOR PAPERS

Development in Discourse: Exploring the Contributions of Discursive Psychology to Understanding Change over Time

Guest Editors: Dr Anna Charalambidou and Dr Naomi de Ruiter

We invite chapter proposals for an edited volume on *Discursive & Developmental Psychology*, to be submitted to the *Palgrave Studies in Discursive Psychology* series (eds. Cristian Tileaga, Elizabeth Stokoe, Sally Wiggins).

This volume explores how discursive psychology (DP), which examines how psychological phenomena are constructed in talk and interaction, can enrich developmental psychology's focus on change over time. While DP has significantly contributed to areas like language, identity, and socialization, it has rarely addressed developmental change. Conversely, developmental psychology often overlooks the interactional processes through which such change is negotiated.

The book bridges these perspectives, offering the first systematic account of their intersection. It provides a platform for researchers using discursive methods to study development and ageing across the lifespan, addressing the micro-processes of interaction and the temporal dynamics of change.

This book aims to:

- Showcase discursive psychology's analytic and theoretical contributions to the study of development and ageing as interactional and embodied.
- Bring together discursive research that focuses on all stages across the lifespan.
- Explore how developmental psychology contributes essential insights into temporality, individual trajectories, and life-span change that can enrich discursive work.
- Offer methodological guidance for studying development and ageing through a discursive lens.

We seek theoretical, empirical, and methodological contributions, employing discursive psychology, to explore development during any period across the lifespan and in a range of contexts and areas such as language acquisition, identity construction, classroom learning, family life, and clinical settings. We encourage contributors to be explicit about DP's contribution to researching development, age and ageing and to fields such as childhood studies or gerontology.

Submission details:

Abstracts (200–400 words) due: July 30th, 2025
Notification of acceptance: September 2025
Full chapters (7,000 words) due: May 2026

Please send any question and email abstracts to:

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All submissions will be reviewed by the guest editors and subject to the book series' peer review process.