

## Programme Specification 2025-26

<b>1.</b>	<b>Programme title</b>	MSc Management
<b>2.</b>	<b>Awarding institution</b>	Middlesex University
<b>3a</b>	<b>Teaching institution</b>	1 Middlesex University London, 3 Middlesex University Mauritius
<b>3b</b>	<b>Language of study</b>	English

<b>4a</b>	<b>Valid intake dates and mode of study</b>
-----------	---

<b>Mode of Study</b>	<b>Cohort</b>	<b>Delivery Location</b>	<b>Duration</b>
Full-time (FT)	Semester 1	Hendon	1 Years
Full-time (FT)	Semester 2	Hendon	1 Years
Part-time (PT)	Semester 1	Hendon	2 Years
Part-time (PT)	Semester 2	Hendon	2 Years
Full-time (FT)	Semester 1	Mauritius	1 Years

<b>4c</b>	<b>Delivery method</b>	On Campus/Blended Learning
-----------	------------------------	----------------------------

<b>5. Professional/Statutory/Regulatory body (if applicable)</b>
N/A

<b>6.</b>	<b>Apprenticeship Standard (if applicable)</b>	N/A
-----------	--	-----

<b>7. Final qualification(s) available</b>
<b>Target Award Title(s)</b>
MSc Management
<b>Exit Award Title(s)</b>
PGCert Management
PGDip Management

<b>8. Academic year effective from</b>	2025-26
--	---------

<b>9. Criteria for admission to the programme</b>
---

Applicants must have a good honours degree (2:2 and above) from a UK University, or the equivalent from a recognised overseas University, or an equivalent recognised qualification. The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

Students whose first language is not English will need to demonstrate English language proficiency in addition to the other entry requirements. A minimum IELTS score of 6.0 overall, with a minimum of 6.0 in Reading and Writing and minimum of 5.5 in Listening and Speaking, or an equivalent qualification recognised by Middlesex University must be obtained.

The University aims to ensure that its admissions processes are fair, open and transparent and aims to admit students who, regardless of their background, demonstrate potential to successfully complete their chosen programme of study where a suitable place exists and where entry criteria are met. The University values diversity and is committed to equality in education and students are selected on the basis of their individual merits, abilities and aptitudes. The University ensures that the operation of admissions processes and application of entry criteria are undertaken in compliance with the Equality Act.

We take a personalised but fair approach to how we make offers. We feel it's important that our applicants continue to aspire to achieving great results and make offers which take into account pieces of information provided to us on the application form.

This includes recognition of previous learning and experience. If you have been working, or you have other learning experience that is relevant to your course, then we can count this towards your entry requirements and even certain modules once you start studying.

## **10. Aims of the programme**

The programme aims to:

The M.Sc. Management programme fosters advanced critical thinking, problem-solving, and decision-making by integrating contemporary business and management theory with practice. Students will analyse complex business environments, evaluate strategic and operational challenges, and synthesise innovative solutions using applied learning, technological and analytical competencies.

Through specialised elective pathways, students will critically assess and apply advanced concepts in areas such as the business digital environment, management analytics, corporate finance, psychology of work, global supply chain management and sustainability, management consultancy, and project management.

Graduates will be empowered with the cognitive and professional competencies necessary to formulate strategic solutions, lead in dynamic global business environments, and drive innovation within diverse organisational contexts.

This aim will be achieved by:

- developing students' knowledge and critical understanding of the theories that shape contemporary management practice,
- enhancing students' ability to apply a range of business and management concepts and techniques to drive effective decision-making and strategic execution,

- strengthening students' problem-solving and analytical skills within dynamic business environments, enabling them to manage change, allocate resources efficiently, and build organisational capability to achieve results,
- equipping students with the expertise to manage and contribute across various organisational functions, including people management, marketing, finance, global supply chain management and sustainability, project management, and management consultancy,
- fostering an appreciation for the role of emerging technologies, inclusive and sustainable business practices, ethical leadership, and entrepreneurial thinking, encouraging students to lead with integrity and social responsibility,
- developing advanced skills in technological application, critical analysis, and evaluation, empowering students to drive innovation within organisations,
- enabling students to conduct rigorous applied research through the dissertation, strengthening their ability to generate evidence-based insights,
- or providing experiential learning through a simulation, allowing students to make informed business decisions and reflect on their decision-making processes.

## 11. Programme learning outcomes

### Programme - Knowledge and Understanding

On completion of this programme the successful student will have a knowledge and understanding of:

1. business strategy and leadership, corporate social responsibility, ethics and sustainability;
2. core concepts and theories of operations management and impact of emerging technologies in contemporary management practice;
3. core concepts and techniques that underpin management analytics;
4. managerial work and the application of core concepts and insights gained from a choice of electives; international business finance, marketing, global supply chain management, psychology, project management and management consultancy;
5. research philosophy, methodology, methods, and data analysis for both primary and secondary research;

### Programme - Skills

On completion of this programme the successful student will be able to:

6. critically apply strategic analysis tools to assess dynamic business environments and evaluate strategic choices, ensuring data-driven decision-making.
7. analyse and evaluate the role of emerging technologies, theories, and core management concepts in addressing practical business challenges.
8. synthesise information from multiple sources using management analytics to support informed, strategic decision-making,
9. construct and present well-reasoned, reflective, and, where appropriate, innovative arguments that demonstrate an advanced understanding of strategic management decisions. Integrate knowledge from chosen elective areas, including the business digital environment, management analytics, corporate finance, psychology of work, global

supply chain management and sustainability, management consultancy, and project management,
<b>10.</b> critically develop and justify a systematic research approach by reviewing relevant literature, policies, and management practices, applying advanced research methodologies to generate evidence-based business insights,
<b>11.</b> gain insights through experiential learning and reflective practice, enhancing the ability to make informed, evidence-based business decisions.
N.B Skills programme outcome 11 will only be met by those students on the Professional Experience programme

<b>12. Teaching/learning methods</b>
<p>Large-group interactive classes, seminars, and workshops will contextualise key concepts and reinforce them through practical in-class exercises. Students will deepen their understanding through guided reading of textbooks and relevant academic and professional literature.</p> <p>Seminars and workshops will enhance cognitive skills by engaging students in real-world problem-solving, critical analysis of contemporary practices and policies, and the development of rationalised solutions.</p> <p>In large-group sessions, students will receive structured guidance on self-development, focusing on the competencies needed for independent research and reflection. These skills will support their dissertation or final project, where they will apply theoretical knowledge to a specific contemporary issue and produce a substantial analytical work.</p>
<p>Approx. number of timetabled hours per week (at each level of study, as appropriate), including on-campus and online hours</p> <p>FT 12.5 PT 5/7.5</p> <p>Approx. number of hours of independent study per week (at each level of study, as appropriate)</p> <p>FT 37.5 PT 20/17.5</p> <p>Approx. number of hours on placement (including placement, work-based learning or year abroad, as appropriate).</p> <p>FT 1,680 (12 months) PT N/A</p>

<b>13. Employability</b>
<b>13a Development of graduate competencies</b>
<b>13b Employability development</b>
The programme is designed to engage students' curiosity and learning with topics that require

both technological agility and problem-solving skills. Students will develop resilience and adaptability through engaging in assessment tasks and learn to communicate with empathy and inclusion through class discussions and presentations. Collaborative innovation, leadership and influence, and entrepreneurship are designed into assessments and interactive activities within workshops. The dissertation and simulation will develop skills to solve practical business challenges and further develop curiosity and learning, resilience and adaptability, independent thought and commercial awareness.

The programme will also run a personal and professional development workshop series (My Future), to further enhance student ability to articulate their skills and competencies and evidence their development.

M.Sc. Management is designed to allow students whose career choices lie in Management to develop their ability to critically review and evaluate knowledge of theory and practice, analytical skills, acquire a body of knowledge, and be exposed to the frontiers of the subject, such as CSR, sustainability, international entrepreneurship, ESGs and management analytics.

### **13c Placement and work experience opportunities (if applicable)**

Students on the Professional Experience programme will take either 12-month placement or the Business Transformation Project. If a student cannot secure a placement or are short of a maximum of 30 taught credits they will have the option to take the Business Transformation Project (24-month programme).

Students are responsible for securing their own placement but will have support available from our employability service, MDXworks. If a suitable placement opportunity has not been identified before the start of the placement module due to unsuccessful applications or unsuitability and students choose not to take the relevant project module, they will then be transferred to the non-experience programme upon successful completion of the dissertation or project module.

Before enrolling on the placement module, a student will go through the usual application process including an interview for the role.

During the placement, the teaching and learning will mentor students, focusing on work-based learning with the support of the lecturer and MDXworks.

### **13d Future careers / progression**

Potential careers span a wide range, from Support Team Assistant to Regional Operations Manager/Business development lead/Chief Marketing Officer/ Data Analytics Manager

Our students have gained employment in management roles in prestigious organisations including Amazon, NHS, leading consulting firms, major financial institutions and educational institutions.

Some students may wish to continue their studies by embarking on a PhD.

#### 14. Assessment methods

Students' knowledge and understanding are assessed through a range of activities, including simulations, business proposals, consultancy projects, presentations, written assignments, and the research and writing undertaken for their dissertations

#### 15. Programme Structure (level of study, modules, credits and progression requirements)

Structure is indicative for Part-time routes.

Students must take all of the compulsory modules and choose following programme requirements from the optional modules.

Non-compensatable modules are noted below.

#### Available Pathways

MSc Management with Professional Experience (24 months)

#### Year 1 FT Compulsory Modules

Code	Type	Module Title	Credits at FHEQ Level
MGT4924	Compulsory	Operations Management and Emerging Technologies 2025-26	30 at Level 7
MGT4543	Compulsory	Management Analytics 2025-26	15 at Level 7
MGT4925	Compulsory	Strategy and Leadership 2025-26	30 at Level 7

#### Year 1 FT Semester 1 FT Optional Modules (choose one)

Code	Type	Module Title	Credits at FHEQ Level
HRM4335	Optional	Psychology of Work 2025-26	15 at Level 7
MGT4926	Optional	Project Management 2025-26	15 at Level 7

**Year 1 MSc Management with Professional Experience (24 months)**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MGT4942	Compulsory	Preparing for the Professional Placement 2025-26	0 at Level 7

**Year 1 FT and PT Semester 2 Optional Modules (choose one)**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MKT4646	Optional	Business Digital Environment 2025-26	15 at Level 7
MGT4923	Optional	Global Supply Chain Management and Sustainability 2025-26	15 at Level 7

**Year 1 FT and PT Semester 2 Optional Modules (choose one)**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MGT4927	Optional	Management Consultancy 2025-26	15 at Level 7
FIN4940	Optional	International Business Finance 2025-26	15 at Level 7

**Year 1 FT Semester 3 60 Credit Module (choose one)**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MGT4949	Optional	Research Methods and Dissertation 2025-26	60 at Level 7
MGT4939	Optional	Strategic Business Simulation 2025-26	60 at Level 7

**Year 2 PT Compulsory Modules**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MGT4543	Compulsory	Management Analytics 2025-26	15 at Level 7
MGT4925	Compulsory	Strategy and Leadership 2025-26	30 at Level 7

**Year 2 PT Optional Modules (choose one)**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
HRM4335	Optional	Psychology of Work 2025-26	15 at Level 7
MGT4926	Optional	Project Management 2025-26	15 at Level 7

**Year 2 PT Semester 3 60 Credit Module (choose one)**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MGT4949	Optional	Research Methods and Dissertation 2025-26	60 at Level 7
MGT4939	Optional	Strategic Business Simulation 2025-26	60 at Level 7

**Year 2 Professional Experience (24 months) Pathway**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
MGT4940	Optional	Postgraduate Placement 2026-27	0 at Level 7
MGT4941	Optional	Business Transformation Project 2026-27	0 at Level 7

\*Please refer to your programme page on the website re availability of option modules



## 16. Programme-specific support for learning

- Programme induction workshops provide essential university and programme related information.
- All academic staff hold weekly office hours designated for meetings with students to discuss programme or module related issues or more general inquiries.
- Programme and module handbooks provide comprehensive programme and module related information.
- MyLearning provide information and resources to support students in their studies, including key learning materials and links to resources.
- Learning Enhancement offer courses, workshops, one-to-one appointments and online resources to support students with study skills, literacy and numeracy.
- Middlesex University Library and dedicated subject librarians provide guidance and access to specialist learning resources i.e., journals, textbooks, reports etc.
- UniHelp is University's central service through which students can access guidance, advice and support on any aspect of their life as a student.
- Counselling and Mental Health Team provides mental wellbeing support and counselling service to help students manage any challenges affecting them during their study.
- Disability and Dyslexia Service offer guidance and advice for students with learning difficulty or medical condition and arrange appropriate support.
- Progression and Support Team provide support and advice for students in issues related to their engagement, attendance and progression.
- Middlesex University Careers and Employability Service (MDXWorks) provide a range of opportunities and services to support students career development, including access to specialist advisers in business and management.
- International Student Advice Team provide information and advice on visa and immigration.

## 17. HECos code(s)

100078: Business and Management

## 18. Relevant QAA subject benchmark(s)

Business and Management 2023

## 19. University Regulations

This programme will run in line with general University Regulations: [Policies | Middlesex University](#)

Middlesex university regulations apply to this programme: [Policies | Middlesex University \(mdx.ac.uk\)](#)

## 20. Reference points

- QAA Subject Benchmark Statement: Master's Degree's Business and Management 2023. Subject Benchmark Statement: Master's Degrees in Business and Management
- QAA Subject Benchmark Statement: Business and Management – the basics 2023.
- The UK Quality Code for Higher Education 2023.
- The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies 2024.
- QAA and Advance HE; Education for Sustainable Development Guidance.
- Middlesex University Regulations 2023-24.

- Middlesex University Strategy 2031 – Knowledge into Action.
- Middlesex University Post Graduate Competencies.
- Middlesex University 2031 Learning Framework.
- Middlesex University Learning and Quality Enhancement Handbook (LQEH)  
<https://www.mdx.ac.uk/about-us/policies/academic-quality/handbook>

#### **21. Other information (if applicable)**

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

## Programme learning outcomes

---

### Knowledge and understanding

A1	business strategy and leadership, corporate social responsibility, ethics and sustainability;
A2	core concepts and theories of operations management and impact of emerging technologies in contemporary management practice;
A3	core concepts and techniques that underpin management analytics;
A4	managerial work and the application of core concepts and insights gained from a choice of electives; international business finance, marketing, global supply chain management, psychology, project management and management consultancy;
A5	research philosophy, methodology, methods, data analysis for both primary and secondary research;

### Skills

B1	critically apply strategic analysis tools to assess dynamic business environments and evaluate strategic choices, ensuring data-driven decision-making.
B2	analyse and evaluate the role of emerging technologies, theories, and core management concepts in addressing practical business challenges.
B3	synthesise information from multiple sources using management analytics to support informed, strategic decision-making,
B4	construct and present well-reasoned, reflective, and, where appropriate, innovative arguments that demonstrate an advanced understanding of strategic management decisions. Integrate knowledge from chosen elective areas, including the business digital environment, management analytics, corporate finance, psychology of work, global supply chain management and sustainability, management consultancy, and project management,
B5	critically develop and justify a systematic research approach by reviewing relevant literature, policies, and management practices, applying advanced research methodologies to generate evidence-based business insights,
B6	gain insights through experiential learning and reflective practice, enhancing the ability to make informed, evidence-based business decisions.

### Programme learning outcomes - Highest level achieved by graduates

[illegible][illegible]